

DISCOVER



Title: All About Me

Topic Description: The aim of this 'All About Me' is to allow the children to get to know each other and the adults working with them. They are new to our nursery and we are aiming to support the children to develop friendships and build up their confidence to play with others. Children are supported during the transition into their new school through staggered entry. Children will be able to explore and share information about themselves, their homes and their families.

Opportunities for visitors/trips/parental involvement:

Home visits/ staggered entry

Stay and play – Autumn themed

Tapestry workshops for parents.

Year Group: Nursery
Term: Autumn 1

PSED (Personal, Social, Emotional Development)	PD (Physical Development)	CL (Communication and Language)	L (Literacy)	M (Mathematics)	UoW (Understanding of the World)	EAD (Expressive Art and Design.)	Key Vocabulary:
<p>Our focus this half term will be to develop strong friendships between the children. They will start to join in and play with others and show care and concern for special people through celebrating each other. The children will begin to create new friendships. The children will be</p>	<p>Our focus this half term will be to develop the children's confidence when climbing on play equipment. Children will develop their pencil grasp to enable them to hold their pencil accurately. Children will begin to become more familiar with seeking adults for help. The children</p>	<p>Our focus this half term will be to develop the children's single channelled attention through lots of listening games. The children will be given opportunities to talk about their families and themselves. They will begin to develop their understanding of simple concepts</p>	<p>Our focus this half term will be to develop children's ability join in and to fill in missing words from familiar nursery rhymes. Children will develop their ability to repeat words and phrases from favourite stories. Children will be encouraged to make marks using gross</p>	<p>Our focus this half term will be to begin to represent numbers in different ways. They will begin to make comparisons between quantities and use language such as 'more' and 'a lot' through play. They will begin to practice using number names and recite numbers through songs, counting, and play. Children will begin</p>	<p>Our focus this half term will be to become familiar with the similarities and differences between their families and homes. Children will explore new and natural objects in a range of different ways. Children will explore a range of wind-up toys and mechanical toys. They will begin to</p>	<p>Our focus this half term will be to develop the children's awareness of different sounds using sound stories and games. The children will develop their confidence in dancing and movement. They will encouraged to develop pretend play. They will be encouraged to explore colours.</p>	<p>Me My family My culture My home Myself Nursery I like ... Areas of Nursery ... Routines – tidy up time, play time, home time etc.</p>

<p>able to express their own interests and thoughts through play. The children will explore their feelings and develop an understanding about the feelings of others.</p>	<p>will show more confidence to communicate their toileting needs and will be able to go to the toilet independently for the majority of time.</p>	<p>such as size. They will begin to identify actions words linked to their home lives e.g. who's jumping on the bed? Who's cooking? Etc. Children will be encouraged to start and hold conversations with staff and peers through play.</p>	<p>motor movements.</p>	<p>to categories between different groups of objects. The children will start to anticipate specific timed event such as home time and lunch time.</p>	<p>explore how to turn things on and off.</p>		
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DISCOVER



Title: Celebrations

Topic Description: Bonfire Night, Halloween, Diwali, Birthdays, Christmas. Just some examples of the different celebrations we will be looking at and celebrating this half term. This half term aims at allowing children the opportunities to look at different cultures and different events that they might celebrate. We would like to give all children an opportunity to broaden their understanding of others and what they celebrate.

Opportunities for visitors/trips/parental involvement:

Stay and Play –celebrating culture stay and play with Reception.

Stay and Play – Christmas

Rising Sun Country park Santa’s Grotto trip

Year Group: Nursery
Term: Autumn 2

PSED (Personal, Social, Emotional Development)	PD (Physical Development)	CL (Communication and Language)	L (Literacy)	M (Mathematics)	UoW (Understanding of the World)	EAD (Expressive Art and Design.)	Key Vocabulary:
<p>Our focus this half term will be to develop strong friendships between the children. They will start to join in and play with others and show care and concern for special people through celebrating each other. The children will be able to express their own interests and thoughts through celebration</p>	<p>Our focus this half term will be to develop the children’s confidence when climbing on play equipment. Children will develop their pencil grasp to enable them to hold their pencil accurately. Children will begin to recognize danger and look for help. Children will begin to put on their own jackets and begin</p>	<p>Our focus this half term will be to develop the children’s single channeled attention through lots of listening games. We will develop children’s understanding of who, what, where questions when talking about celebrations. The children will have lots of opportunities to talk about their</p>	<p>Our focus this half term will be to develop children’s ability to fill in missing words from rhymes and stories based around different celebrations. Children will carry on developing their ability to repeat words and phrases from favorite stories. Children will be encouraged to give meaning to</p>	<p>Our focus this half term will be to begin to represent numbers in different ways. They will begin to practice using numbers in different ways. They will begin to practice using number names and recite numbers through songs, counting, and play. Children will begin to notice simple shapes and patterns through exploring gift</p>	<p>Our focus this half term will be to become familiar with cultural celebrations and show an interest in the different people around us. Children will explore new and natural objects in a range of different ways. Children will explore a range of wind-up toys and mechanical toys. They will begin to explore how to turn things on and off.</p>	<p>Our focus this half term will be to develop the children’s awareness of different sounds using sound stories and games. The children will develop their confidence in dancing and movement linked to different celebrations. They will carry on developing pretend play. They will be encouraged to explore colours.</p>	<p>Bonfire Night, Halloween, Diwali, Birthdays, Christmas. Culture Celebration</p>

themes. The children will explore their feelings further and develop greater understanding about the feelings of others.	to change their own socks and shoes. We will celebrate their successes with use of certificates etc.	thoughts, feelings and experiences with each other through group time activities. Children will be given the opportunities to develop language and vocabulary through use of floor books and Listening Activities throughout group times.	their pictures and marks.	wraps. Children will begin to categories between different groups of objects.			
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DISCOVER



Title: Living Things

Topic Description: Children will be able to observe and notice patterns and changes during growth. They will learn about different sorts of animals and pets and what is needed to take care of animals. Through role play, children will have the opportunity to imagine they are vets or pet owners taking care and looking after different animals. Children will be able to observe changes in the natural environment through visits to different parks. Children will be able to plant their own seeds to observe changes. Children can explore the natural environment.

Opportunities for visitors/trips/parental involvement:

Stay and play – Living things themed

Tapestry workshops for parents.

Trip to Gibside – Nature themed

Year Group: Nursery
Term: Spring 1

PSED (Personal, Social, Emotional Development)	PD (Physical Development)	CL (Communication and Language)	L (Literacy)	M (Mathematics)	UoW (Understanding of the World)	EAD (Expressive Art and Design.)	Key Vocabulary:
<p>Our focus this half term will be to to develop the ability to extend play ideas and build up role play through story telling. The children will learn how to adapt their behavior to different routines and events. The children will be encouraged to select and use different resources to develop role play particularly within the themed vets</p>	<p>Our focus this half term will be to develop the ability to draw lines and circles using large movements. Children will develop their ability to use one handed tools such as scissors correctly. Children will develop their ability to move freely and with pleasure in a range of ways. Children will begin to understand safety routines.</p>	<p>Our focus this half term will be to develop the listening and attention skills of the children, and encourage children to join in with repeated refrains in stories. We will develop children’s understanding of how and why questions linked to living things and the story theme. The children will be</p>	<p>Our focus this half term will be to develop children’s ability to understand story structure, listen to stories with increasing attention and recall and describes key events, settings and characters from familiar stories. Children will be encouraged to suggest how stories might end. Children</p>	<p>Our focus this half term will be to begin to represent numbers in different ways. As well as ensuing number names accurately in play. Children will be able to recite numbers up to 10. They will begin to recognize changes in numbers and quantities when something is added or taken away through stories, number songs and play. Children will</p>	<p>Our focus this half term will be to become the ability to talk about things they have observed, such as plants, animals etc. children will develop their understanding of growth, decay and changes over time. Children will be able to show care and concern for living things in the environment. Children will be able to show interest in the lives</p>	<p>Our focus this half term will be to develop the children’s ability to move rhythmically. Children will be encouraged to create movement in response to music and to express feelings. Children will capture experiences using a range of media (paint/materials etc). Children will be encouraged to explore colour.</p>	<p>Animal names Plant names Seed, bulb Soil, sun Egg Hatch Grow, Growth Food, water Home, bedding Born, die Size, big, small Pets, Vets</p>

<p>role play. Children will become more confident to talk to other children in play and talk about the people in their home and community. Children will be encouraged to accept the needs of other and take turns when sharing resources.</p>	<p>Children will begin to put on their own jackets and hang them up.</p>	<p>encouraged to anticipate what is going to happen next. The children will build up a range of new vocabulary based around animals and plants and stories linked to this topic. Children be able to ask how and why questions linked to the theme.</p>	<p>will continue to be encouraged to give meaning to marks and text that they see around the nursery.</p>	<p>begin to notice simple shapes and patterns. The children will be able to order groups of objects based upon size.</p>	<p>of people who are familiar to them. Children will begin to explore how to use simple equipment such as CD players and remote controls.</p>		
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		Title: Lets Create					Topic Description: Children will be able explore different materials and textures and use them to create props for use in role play. We will be looking at how to make models, junk modelling, and making different effects on paper. We will be using different resources and materials to develop our imaginative play.		Opportunities for visitors/trips/parental involvement: Create stay and play linked to story Teddy Bears Picnic	
		Year Group: Nursery Term: Summer 1								
PSED (Personal, Social, Emotional Development) Our focus this half term will be to develop the ability to extend play ideas through the use of props, resources and materials. The children will be encouraged to play cooperatively in groups to create props to support their imagination. Whilst playing with others the children will be encouraged to communicate freely about their own home and community. Children will be able to take turns and share resources. Children will begin to learn how to tolerate delay and accept the	PD (Physical Development) Our focus this half term will be to develop our abilities to experiment when making different movement. Children will begin to develop the ability to jump off objects and land appropriately. Children will continue to develop holding their pencils with good control using a pincer grip. Children will begin to explore how to copy some letters from their names. Children will continue to develop their safety skills when using tools.	CL (Communication and Language) Our focus this half term will be to develop the listening and attention skills of the children, and encourage children to join in with repeated refrains in stories. Children will be showing some understanding of the use of objects. Children will begin to be aware of prepositions such as 'under', 'on top' etc. Children will be encouraged to retell past events in correct orders. Children will be encouraged to question why things happen and give explanations. Children will build up vocabulary that reflects their breadth of experiences.	L (Literacy) Our focus this half term will be to continue to develop the ability to join in with repeated refrains and anticipate key events in stories. Children will begin to show awareness of rhyme and alliteration. Children will begin to be aware that print carries meaning and, in English, is read from left to right and top to bottom. Children will continue to be encouraged to give meaning to marks as they draw and paint. Children will be encouraged to	M (Mathematics) Our focus this half term will be to begin to represent numbers in different ways. Children will begin to recognise changes in numbers and quantities when something is added or taken away through stories, songs and play. Children will begin to notice simple shapes and patterns from around the environment, and will begin to use shapes for a purpose when creating models or props throughout their play.	UoW (Understanding of the World) Our focus this half term will be to develop the children's abilities to talk about things that they have observed, such as plants, animals etc. they will begin to talk about their similarities and differences with others. They will begin to develop their understanding of growth, decay and changes over time. Children will be able to show care and concern for living things in the environment. Children will continue to develop abilities to use age appropriate software to complete a simple compute program.	EAD (Expressive Art and Design.) Our focus this half term will be to use different materials and resources to create props to support/develop role play. Children will begin to explore colours and how colours can be changed. Children will begin to show interest and describe textures of things. Children will capture experiences using a range of media (paint/materials etc). Children will be encouraged to develop preferences for forms of expression in play.	Key Vocabulary: Create Junk model Making Colour mixing Join Cellotape Stick			

fact that their wishes
might not always be
met.

create marks using
different resources
and tools.